

Get It Now Usage Patterns of the Department of Nursing

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Abstract

In 2016, Bradley University added online graduate nursing degrees. Unmediated Get It Now was implemented in 2012, and previous research showed that the Department of Nursing was among the departments that used this service the most. An increase in the usage of the service began in the summer of 2016. This research examines the change in usage with the addition of the new programs. It will include but not limited to the usage by group type (faculty, undergraduate, and graduate), most requested journal titles and most common age of article. Get It Now has only been available since 2011, so very few multiple year studies have been completed.

Objective

- To complete and in depth look at the usage of just the Department of Nursing.
- To determine the effect the addition of the online nursing degrees on the usage of Get It Now.

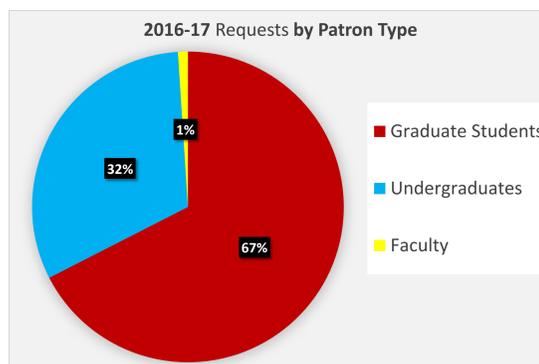
Get It Now at Bradley University

- Get It Now is a patron driven access service from Copyright Clearance Center and was developed by researchers at California State University (CCC, 2016).
- Bradley University was the first location to use Get It Now with SFX and has used it since 2012.
- It can be mediated or unmediated.
 - Unmediated allows patrons to request articles to be delivered to their email. Copyright Clearance Center guarantees deliver in 8 hours, but the average time is less than 2.
 - Mediated is an add-on to ILLiad
 - At Bradley, the mediated is used only for articles that cannot be gotten through traditional interlibrary loan.
 - Mediated was added at Bradley when Get It Now went over budget, and the numbers of titles available to patrons in unmediated were reduced.
- Usage statistics is collected from the monthly bill.

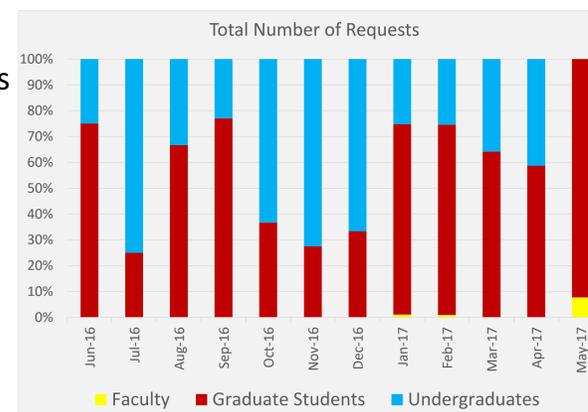
Department of Nursing

- Has had large undergraduate BSN population (Department of Nursing, 2017), and small MSN program on campus.
- For online programs in accelerated MSN, FNP, DNP-FNP, the first students began taking classes in August 2015.
- The BSN program a regular two semester plus summer while the online programs are on tri-semesters.

Preliminary Results from this Study



- In 2016-2017 a total of 584 articles were requested at an average cost of \$26.37.
- Graduates students were by far the highest user.

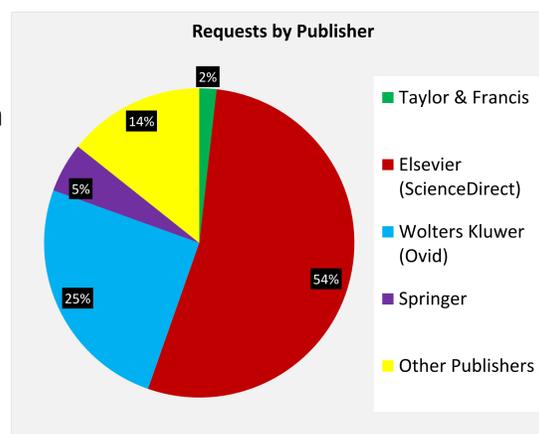
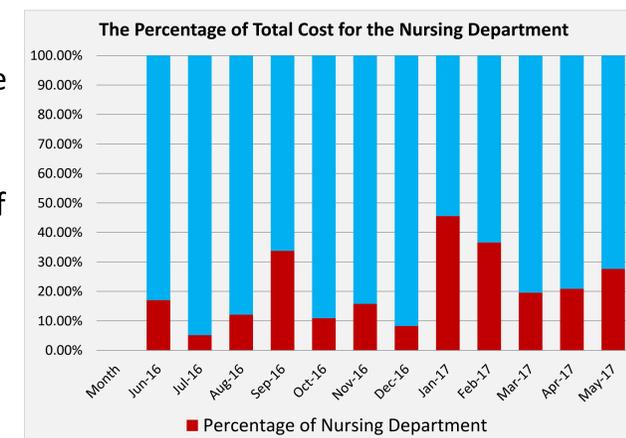


- Months with the highest number of requests from graduate students were September, January and February.
- For both the Nursing Department and the entire university this January was the highest ever.

- 153 different journal titles were requested.
- 11 of which were requested 10 or more times.
- A subscription of *Journal of Neuroscience Nursing* is now more cost effective.

| Journal Title | # of Requests |
|--|---------------|
| American Journal of Infection Control | 34 |
| Critical Care Medicine | 32 |
| International Journal of Nursing Studies | 16 |
| Intensive and Critical Care Nursing | 14 |
| Journal of Neuroscience Nursing | 14 |
| American Journal of Kidney Diseases | 12 |
| Obstetrics & Gynecology | 12 |
| Journal of Emergency Medicine | 11 |
| The American Journal of Medicine | 11 |
| The Journal of Arthroplasty | 11 |
| Pediatric Critical Care Medicine | 10 |

- The Nursing Department in the in January 2017 made up 45.58% of the total cost of Get It Now.
- The average percentage was 21.1%



- Five publishers accounted for 90% of the requests.
- Elsevier (ScienceDirect) is the top requested publisher for both the Nursing Department and the entire university.

Summary of Previous Research

- By total numbers, undergraduates are the highest patron group for the university. (Jaskowiak & Spires, 2016)
- By FTE, graduate students request the most.
- The top five departments are Physical Therapy (Health Sciences), Nursing, Mechanical Engineering and Psychology.
- A large number of journals were cancelled in 2011-12 and 2013-14, but had no effect on usage of document delivery services including Get It Now (Jaskowiak & Spires, 2018)

Further Research

- Using Get It Now and other document delivery services as a collection development tool will be presented at Charleston Library Conference, 2017.
- Complete the comparison analysis of 2014-2015 and 2015-2016 which includes both years of the new online programs, and two reductions in the number of titles available through unmediated Get It Now at Bradley University.
- Perform a study on the perceptions of Get It Now.

References

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