

# Library Guides on Disabilities: Building a Robust Resource for All

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## INTRODUCTION

The genesis of the Disability LibGuides is rooted in several ideas:

- Not enough resources that focus on many disabilities
- Understanding disability requires a multifaceted approach that is missing in many resources
- Information comes from a variety of places  
The community should be aware of both
- All patron groups have the right to know what resources are available

The guides have been immensely popular and well received by those that have used them. There have also been many requests for topics to be covered by new guides.

## OBJECTIVES

- Create a series of library guides using the LibGuides platform
- Content should be a range of information from popular literature to clinical resources
- Uniform design and take into account accessibility standards
- Topics should start with the most common disabilities
- Be open to criticism and suggestions
- Assessment will include passively collected site statistics and surveys
- Outreach and marketing campaign

## LIBRARY GUIDES ABOUT DISABILITY

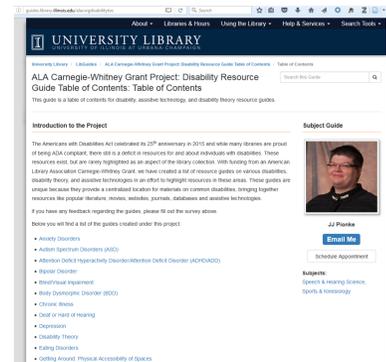


Table of Contents Guide locates a listing of all available guides in one place. It also explains the project and acts as an acknowledgement to the American Library Association for their generous support via the Carnegie Whitney Grant.

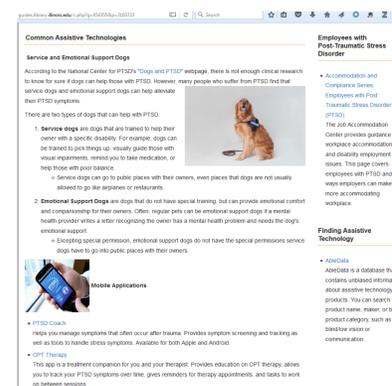
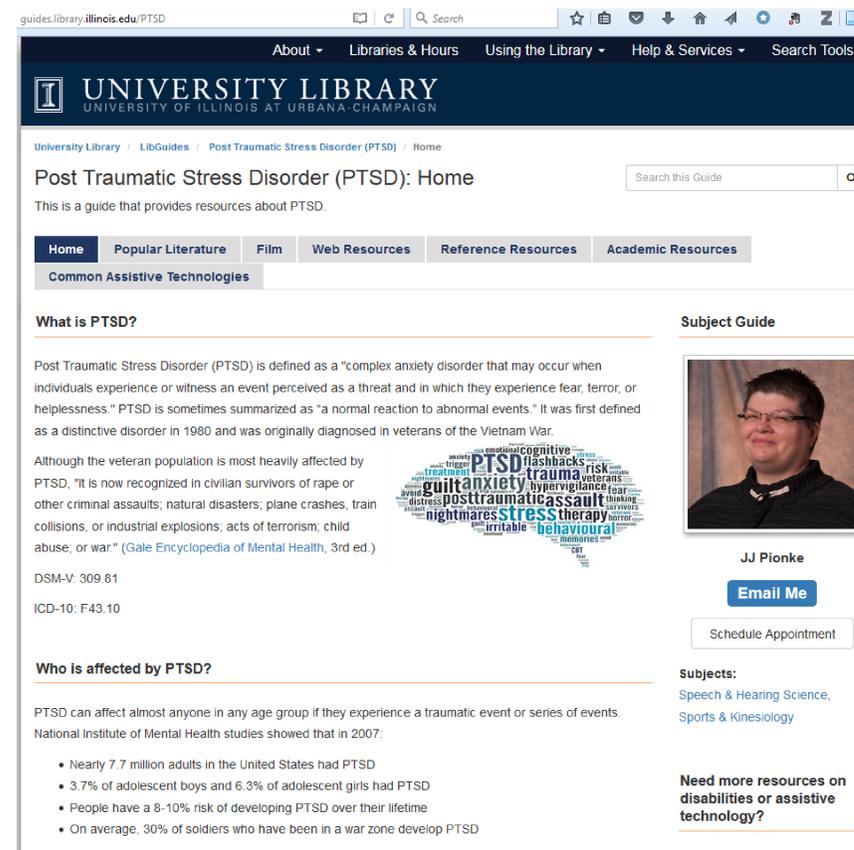
Want to see for yourself?

<http://guides.library.illinois.edu/alacwgdisabilitytoc>

Each Guide contains:

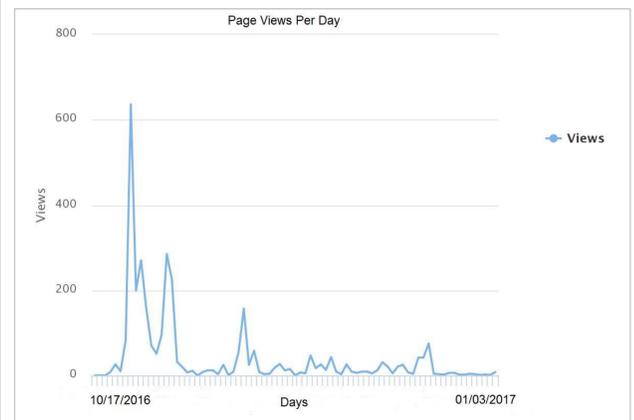
- A definition of the disability including references to the DSM or ICD10 as appropriate
- Examples of who and why a person might be affected by the condition
- A list of tabs that include both popular literature, reference, academic, and assistive technologies resources where appropriate
- Pictures with alt tagging
- Tagging to increase findability

The common assistive technology tab goes into greater detail about some of the typical technologies out there for helping people manage their lives and/or disabilities. The tab is context specific to the individual disability.



## ASSESSMENT

Page views: 2904 (between 10/17/2016-1/3/2017)



Survey

- 13 total responses, 53% indicated that the guide that they filled the survey out for was either “useful” or “very useful”, 61% stated that they were able to “all of the time”, “often”, or “some of the time” find the information they were looking for.
- Comments ranged from suggestions for new guides, compliments, resource suggestions, and constructive criticism.

## FUTURE PLANS

- Continue to create new guides
- Keep current guides up to date and add new resources as they are found/become available
- Integrate free resources more fully into the guides
- Continue development and refinement for ease of use

## ACKNOWLEDGEMENTS

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