

# DEVELOPING AN EVIDENCE SYNTHESIS SERVICE

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### AGENDA

- About me and UIC SR service
- Brief intro to Lippitt-Knoster Model
- Workshop through 5 elements
  - Vision
  - Skills
  - Incentives
  - Resources
  - Action Plan

#### ABOUT'

Liaison to Medicine and Pharmacy (10Y)

Previous experience in laboratory based research data/project management (18Y)

Current exp in SR

R1 with 6 health science colleges & acad. medical center

SR service:
2 tiered
Working group
Ad hoc development

https://researchguides.uic.edu/ SystematicReviews

Me

UIC

SR experience

Project mgmt. experience

Roles

Types of institution

Solo vs dept

# WHO ARE YOU?

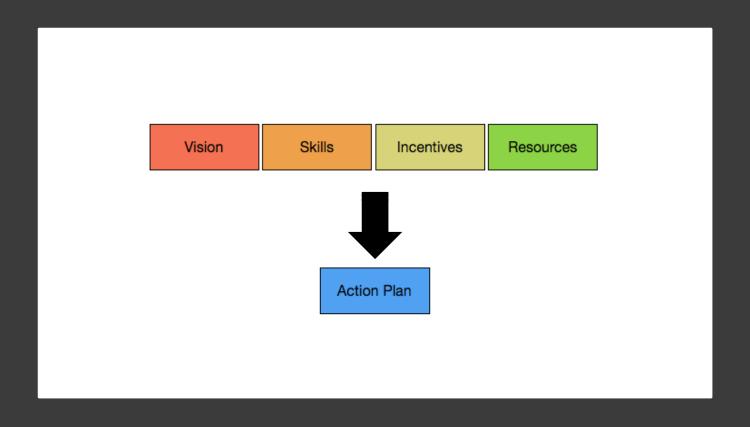
# SET UP FOR SUCCESS

(LIPPITT-KNOSTER\*)

Model for Managing Complex Change									
Vision	Skills	Incentives	Resources	Action Plan	=	Success			
Vision	Skills	Incentives	Resources	Missing	=	False Starts			
Vision	Skills	Incentives	Missing	Action Plan	=	Frustration			
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Adapted from Knoster, T. (1991) Presentation in TASH Conference. Washington, D.C. Adapted by Knoster from Enterprise Group, Ltd.									

<sup>\*</sup>https://sergiocaredda.eu/organisation/tools/models-the-lippitt-knoster-model-for-managing-complex-change/

# TODAY: INVENTORY AND MAP



# MORE ACCURATELY...



### **ASSUMPTIONS**

Interest

Willingness

Opportunity

Support

Abigail Goben

https://hedgehoglibrarian.com/2019/04/23/interest-willingness-opportunity-support/

## MANAGING EXPECTATIONS

- Goal is to discover
- Cover comprehensively but at high level, not in depth
  - Move fast, don't overthink
  - Identify areas to deep dive later
- Short, frequent activities
- Talk to your tablemates! Crowdsource!
  - Be respectful, listen
  - Don't hog conversation, encourage others to speak
  - No criticism/judgement. Spaghetti on the wall!
  - Personal info is kept confidential



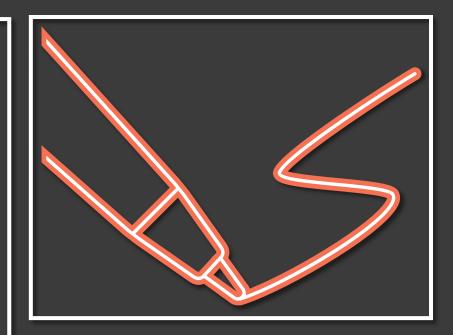
WHAT MIGHT A
SUCCESSFUL SR
SERVICE LOOK LIKE
(FOR YOU)?

## WHO ARE THE SERVICE USERS

- Which departments are demand coming from?
- Which units are producing research already?
- What are the appointments? Status?
- Identify Personas
  - Resident/Fellow, 2 years, Family medicine, expected to publish
  - Asst. Professor, Tenure track, Pharmacy practice, demonstrate impact
  - Clinic director, grant writing, wants SR as rationale
  - Nursing student, on someone else's SR, guideline development

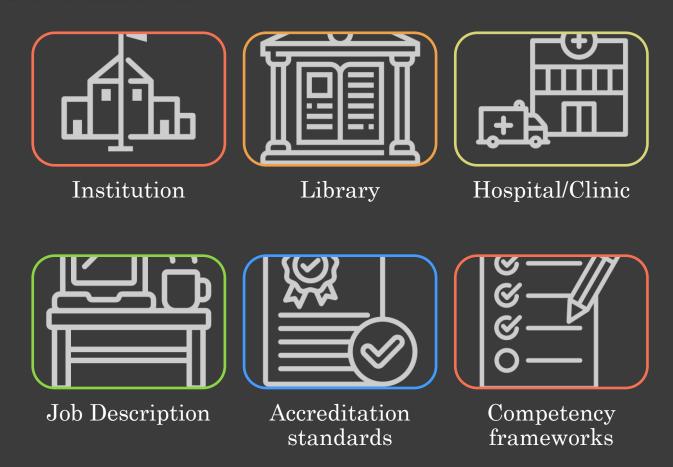
• Select or create persona

 Note where you need to gather data/research



Activity: 2 min

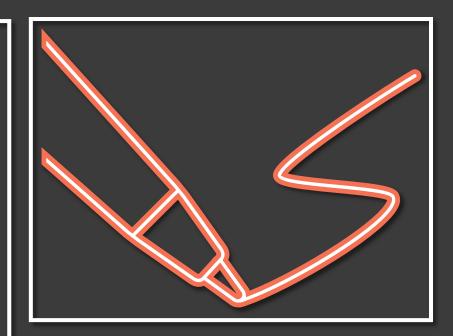
# ALIGNMENT



• Identify which influences apply

 Note how this service serves the mission or values

Note where you need more research/data gathering



Activity: 10 min



# WHAT SERVICES ARE INVOLVED IN SR WORK?









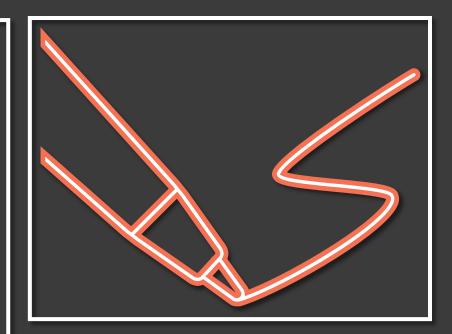


https://go.library.uic.edu/UT-Health\_SR

# Using persona as a guide:

- List potential SR service activities and/or deliverables
- (Google Systematic Review Service tiers for ideas)

- Sort into Advisory vs technical
- Note estimated time to complete



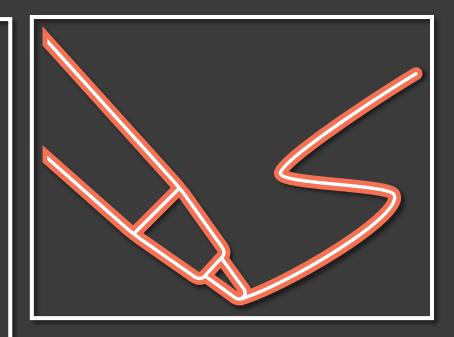
# Activity: 10 min

#### SUCCESS DEFINITION

- What will you use to determine success?
  - Number of papers published
  - Authorship/acknowledgements
  - Number of consults provided
  - Service "name recognition"
  - Number of requests made
- How will it be communicated and to whom?

 How do you plan on assessing your services

• Note: who will this be shared with?



Activity: 5 min\_



WHAT SKILLS ARE
REQUIRED TO PERFORM
SR?

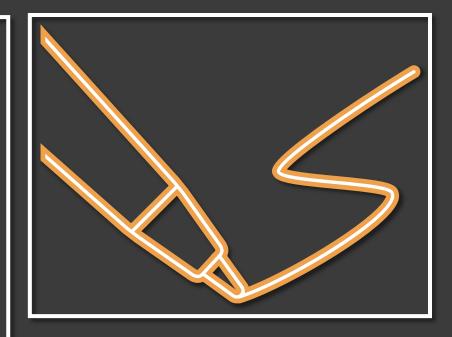
Skills

# SKILL INVENTORY

Skill
Search Design (which databases)
Excel or SR software knowledge
Document management
Database feature expertise (which ones)
Citation manager expertise (which ones)
Reporting guideline expertise (which ones)
Writing experience
Time management
Project management
Communication skills
Scholarly communication knowledge
Protocol registration/knowledge
Understanding review types/SR design

 Potential skills that needed to fill service vision

- For skills you have, indicate skill level
  - Beginner
  - Intermediate
  - Expert



Activity:

5 min

#### DEVELOPMENT AND PARTNERSHIP

Can you offer training?

Formal

Self-directed

None

Who are your partners?

Within unit

Within library

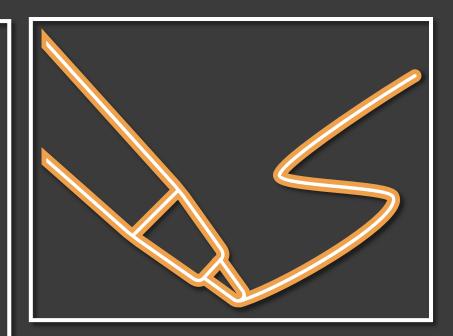
External

# For the skills you don't have:

- Indicate if you can develop or partner to get it
- Indicate
  - How you can train

#### or

 Who you can partner with



Activity: 10 min



WHAT INCENTIVES ARE NEEDED/DESIRED?

#### DETERMINE INCENTIVES

- Promotion
- Recognition
- Bonus/pay
- Agency
- Independence
- Awards
- Collaboration

- Recognition
- Satisfaction
- Personal development
- Mastery
- Purpose
- Enjoyment
- Challenge

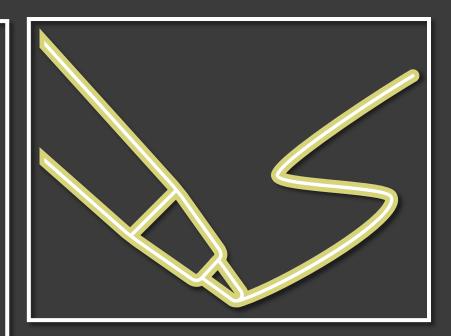
External

Internal

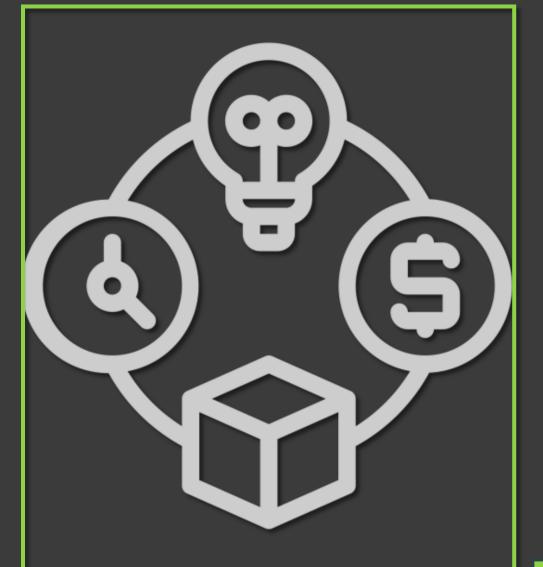
# Brainstorm as a group

- Possible external incentives
  - What can I do to get them

- Possible internal incentives
  - Why could this matter to me?



Activity: 10 min



WHAT RESOURCES ARE NEEDED FOR SR SERVICE

ated by Ahmad Roaayala n Noun Project

Resources

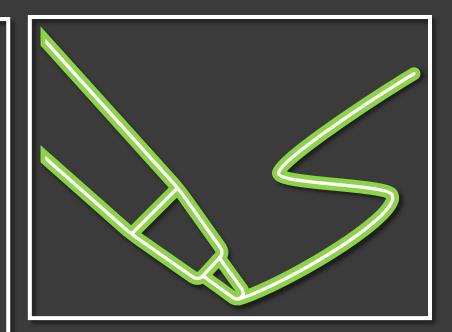
#### DETERMINE RESOURCES

# Resource Personnel Expertise of others Time Money Stakeholder support User support Web Design/Libguide SR resources (books, training materials, other) Authorship/writing resources Software Storage

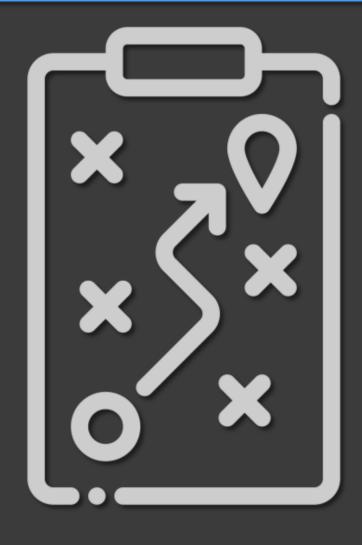
# Brainstorm as a group

- What resources are required
  - Note have vs need

- For needed resources
  - What is next step to get



Activity: 10 min

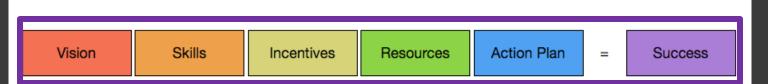


Vision Skills Incentives Resources

Action Plan

ated by Alfan Zulkarnain m Noun Project

## THIS IS COMPLEX



This is where we want to be.

Consider using project management software/tools:

- Gantt Charts in Excel
- Kanban boards
- Microsoft Project or Planner
- Monday.com, Asana.com

#### NOTE ON DECISION MAKING

- Is the decision easily reversible? Low risk?
  - Need maybe 50-75% info to decide and move on
- Is the decision *not* easily reversible? High Risk?
  - Need maybe 75% or more to decide, but don't push to 100.

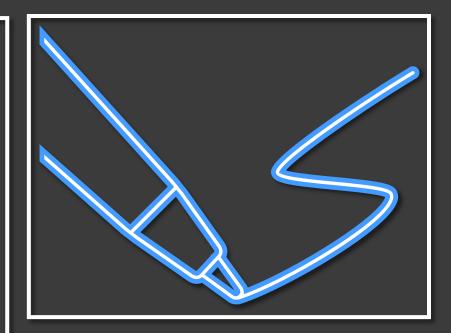
https://www.inc.com/jim-schleckser/75-of-the-information-is-all-you-need-to-make-adecision.html

#### EASY WIN TO START

• What short term service task/goal can be offered now with the current skills, resources, incentives.

#### • Describe it

- What is the service task/piece
- Who needs to do it
- What are the resources,
   skills and incentives
   already in place.
- How much time to launch?

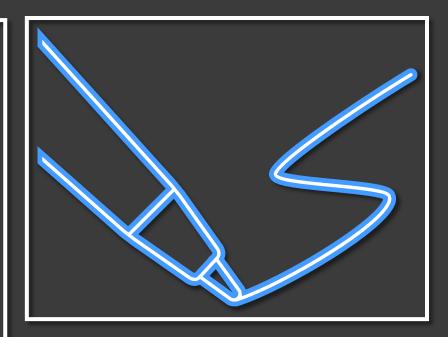


# Activity: 5 min

#### CREATE A ROADMAP

- Task list/tracker
  - What is the task
  - What is its category
  - Who needs to do it
  - What are the dependencies
    - What is needed (resource or task) before it can start
  - When is the deadline
- Agency
  - What can I do?
  - What is out of my control? (Revise tasks to those under your control.)

- Pick a task (or a few) from today's work
- Describe
  - What is the task
  - What category it's from
  - Who needs to do it
  - What are the dependencies
    - What is needed (resource or task) before it can start
  - When is the deadline



# Activity:

5 min

#### TIMELINE

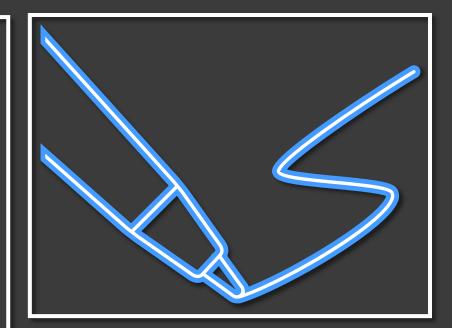
#### 24 months 18 months Vision 12 months Vision Skills Etc... Vision Skills Incentives Vision Skills Incentives Resources Skills Incentives Resources Incentives Resources Resources

# OTHER CONSIDERATIONS

- Marketing and communication strategy
  - Who is your audience
  - What do you want to say (who, what, where, when, why)
  - How will you communicate
  - When will you communicate
- Sustainability
  - Timeline for service implementation evaluation

# Marketing& communication

- Who
- What
- When
- How

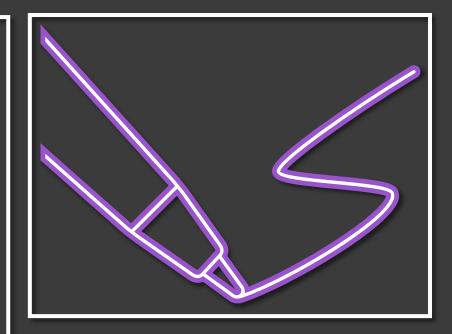


Activity: 5 min

# WE MADE IT!

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- List incomplete data gathering
- Compile task list
- Organize tasks into timeline
- Set accountability markers



Next Steps

- Vision, Skills, Incentive, Resources and a plan are needed for a sustainable SR service
- Use information collected to map an action plan
- Implement in stages using map as a living document

# SUMMARY

